Faculty Senate Transmittal and Administrative Action Routing Form

To: Office of the President

From: Faculty Senate Chair, Vimal Chaitanya Vimal Chaitanya

RE: Proposition 05-25/26 ☐**Bill** ☑**Resolution** ☐**Memorial** ☐**Joint Proposition** ☐ **Other**

Date: June 8, 2026

Please find enclosed Faculty Senate Legislation No. 05-25/26 entitled,
"~~Task Force on the Integration of Artificial Intelligence in Pedagogy~~"
approved by the Faculty Senate on March 25, 2026.

Please Route for Approval:

Faculty Senate Request	☑ Your review and approval. ☐ Please indicate your availability to meet with Faculty Senate leadership to discuss. ☐ For your review and acknowledgement only (approval/veto not required for memorials and some resolutions).
Administration Action	☑ I acknowledge receipt of the above. ☐ I will respond further at a later date. ☐ I approve this legislation and will process according to NMSU Rules & Policies. ☐ I approve this legislation on a provisional basis. It will become effective immediately, and I will place it on the Agenda for a future meeting of the Board of Regents. ☐ I veto this legislation. ☑ Other: As discussed, this termed task force will be created as part of the **Joseph Bull, Provost & Vice President for Academic Affairs** **Date:** _____ Valerio Ferme (Jun 16, 2026 05:24:17 MDT) **Date:** 06/16/2026 **Valerio Ferme, President**

Please return form to:
Mari Cisneros
Faculty Senate Recording Secretary
Email: maricis@nmsu.edu / Phone: (575) 646-3417

Proposition: 05-25/26

Proposal Type: ☐Bill ☒Resolution ☐Memorial ☐Joint Proposition ☐Other

Title: Task Force on the Integration of Artificial Intelligence in Pedagogy

Date Submitted: December 15, 2025

Sponsor(s): C. Erickson (Business), K. Sharp-Hoskins (A&S), C. Brown (A&S), O. Bello (Engineering), J. Sandstrom (Library), C. DeBlieck (HEST), G. Piña (DACC), M. Brown (A&S), L. Schirmer (A&S) and M. Prescott (A&S), K. Finlator (A&S), S. Hanson (A&S); K. Gallagher-Lopez (NMSU-A)

Proposed Committee: Curriculum and Planning

Prior Approvals: NA

Proposal:

Whereas Artificial Intelligence (AI) represents a once-in-a-generation technological development,

Whereas AI is already having a profound effect on pedagogy;

Whereas AI is likewise transforming multiple dimensions of higher education, including instruction, assessment, student support, and administrative operations;

Whereas the use of AI applications by both faculty and students has become pervasive in the classroom;

Whereas the University will inevitably devote increasing financial, technological, and human resources to AI-related systems and tools;

Whereas AI carries significant implications for pedagogy across all academic disciplines—including the physical sciences, social sciences, and humanities;

Whereas skills in applying AI will be increasingly important in the workplace;

Whereas disciplinary knowledge and expertise is necessary for effective use of AI;

Whereas overreliance on AI can interfere with development of disciplinary knowledge and expertise;

Whereas NMSU's existing AI Committee focuses primarily on technological infrastructure, research applications, compliance, and institutional policy related to AI systems, and therefore does not address the pedagogical, curricular, or instructional implications of AI that directly affect faculty, students, and classroom learning;

Whereas the Global Faculty Advisory Committee advises the Chancellor of NMSU Global on matters related to online teaching and digital course delivery, but its mission does not encompass the broader pedagogical questions raised by AI, such as questions that affect face-to-face, hybrid, and online instruction across all campuses in the NMSU system;

Whereas emerging empirical research, including functional Magnetic Resonance Imaging (MRI) studies, indicates that reliance on AI for academic tasks can negatively alter patterns of brain activation associated with deep learning, critical thinking, and cognitive engagement;

Whereas other peer-reviewed studies show that when used in structured, well-designed pedagogical contexts, AI can enhance metacognition, problem-solving skills, and student performance, thus underscoring the notion that the effects of AI on learning depends critically on how, not merely whether, it is used;

Whereas national research organizations, higher-education consortia, and accrediting bodies are actively investigating the pedagogical, ethical, and equity implications of AI in teaching and learning, highlighting the need for institutional guidance and a coordinated strategy;

Whereas developments in artificial intelligence are affecting professional roles, workplace expectations, and the competencies sought by employers across multiple industries; and

Whereas understanding current and emerging applications of AI can help the university evaluate how academic programs may align curricula, skills, and experiential learning with evolving workforce needs while remaining consistent with NMSU's mission and statewide priorities;

Whereas AI constitutes a game-changing technological advancement with significant and lasting consequences for higher education;

Whereas faculty and students are widely adopting AI applications in face-to-face, hybrid, and online instructional modalities

Whereas proficiency in the appropriate and critical use of AI will become increasingly significant for workforce readiness, while disciplinary knowledge and human judgement remain essential

Therefore, be it resolved that the Faculty Senate of NMSU requests the administration working with the leadership of the Faculty Senate to establish a Faculty Task Force on the "Integration of Artificial Intelligence in Pedagogy" to study, assess, and make recommendations regarding the responsible, equitable, and pedagogically sound use of AI across the NMSU system.

Be it further resolved that the Task Force be broadly representative of the university faculty, including faculty from the fine arts, humanities, social sciences, and physical sciences; faculty from NMSU community colleges and from the main campus across all course levels (lower-division, upper-division, and graduate); and faculty who hold a range of perspectives on AI, including both skeptics and proponents.

Be it further resolved that the administration make available staff with technical expertise in AI, budgetary analysis, and pedagogy to support the work of the Task Force.

Be it further resolved that the Task Force be charged with:

1. Revising procedures for system-wide AI adoption or implementation to include interdisciplinary expertise and vetting, ensuring that no system or campus-wide products are implemented without a broad range of faculty input and support
2. Assessing the current and emerging uses of AI by faculty, students, and academic units across the NMSU system.

3. Reviewing national research and best practices concerning AI and student learning, academic integrity, equity, and instructional effectiveness.
4. Developing guidelines and recommendations for the pedagogically appropriate integration of AI in teaching, learning, and assessment.
5. Identifying resource needs, professional development opportunities, and infrastructure required to support faculty and students in the effective use of AI.
6. Proposing policy frameworks or revisions that ensure consistent, transparent, and mission-aligned use of AI in academic settings.
7. Evaluating current and emerging uses of AI across the workforce and professional sectors, and identifying ways academic programs may align curricula, competencies, and experiential learning opportunities with evolving employer expectations and labor-market demands.

Be it further resolved that the Task Force be composed by April 15, 2026 to create a working plan for the Fall 2026 semester such that they deliver a written report, including findings and recommendations in the form of action items, to the Provost and the Faculty Senate no later than October 1, 2026, or another mutually agreed-upon date.

Rationale: See whereases.

[05-25/26 - Task Force on the Integration of Artificial Intelligence in Pedagogy] - Transmittal Administrative Action

Final Audit Report 2026-06-16

Created:	2026-06-08
By:	Provost Office Admin (provost_admin@nmsu.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAA-ALgTW_PV8vTRFstCXJw6mc8R8TGVZGk

"[05-25/26 - Task Force on the Integration of Artificial Intelligence in Pedagogy] - Transmittal Administrative Action" History

Document created by Provost Office Admin (provost_admin@nmsu.edu)
2026-06-08 - 7:52:46 PM GMT- IP address: 128.123.198.26

Document emailed to Provost Office Admin (provost_admin@nmsu.edu) for filling
2026-06-08 - 7:56:47 PM GMT

Form filled by Provost Office Admin (provost_admin@nmsu.edu)
Form filling Date: 2026-06-08 - 7:56:57 PM GMT - Time Source: server- IP address: 128.123.198.26

Document emailed to Vimal Chaitanya (vimalc@nmsu.edu) for signature
2026-06-08 - 7:56:58 PM GMT

Email viewed by Vimal Chaitanya (vimalc@nmsu.edu)
2026-06-09 - 1:37:53 PM GMT- IP address: 172.225.199.9

Document e-signed by Vimal Chaitanya (vimalc@nmsu.edu)
Signature Date: 2026-06-09 - 10:00:43 PM GMT - Time Source: server- IP address: 73.228.42.154 - Signature Appearance Selected: IMAGE

Document emailed to Robert T. J. McAteer (mcateer@nmsu.edu) for signature
2026-06-09 - 10:00:45 PM GMT

Email viewed by Robert T. J. McAteer (mcateer@nmsu.edu)
2026-06-09 - 10:04:41 PM GMT- IP address: 104.28.86.102

Document e-signed by Robert T. J. McAteer (mcateer@nmsu.edu)
Signature Date: 2026-06-09 - 10:13:04 PM GMT - Time Source: server- IP address: 81.158.48.86 - Signature Appearance Selected: IMAGE

Document emailed to Valerio Ferme (ferm4363@nmsu.edu) for signature

2026-06-09 - 10:13:05 PM GMT

Email viewed by Valerio Ferme (ferm4363@nmsu.edu)

2026-06-10 - 11:56:40 AM GMT- IP address: 104.47.58.126

Document e-signed by Valerio Ferme (ferm4363@nmsu.edu)

Signature Date: 2026-06-16 - 11:24:17 AM GMT - Time Source: server- IP address: 65.246.160.60 - Signature Appearance Selected: DRAW

Agreement completed.

2026-06-16 - 11:24:17 AM GMT