

Faculty Senate Transmittal and Administrative Action Routing Form

RE:	Office of the President Faculty Senate Chair, Vimal Chaitanya Proposition: 03-24/25 Bill Resolution Memorial Joint Proposition
Other Date:	August 29, 2024
Please find enclosed Faculty Senate Legislation No. 03-24/25 entitled, "Clarifying Exceptions to Final Exam Requirements in ARP 4.50." approved by the Faculty Senate on <u>December 5, 2024</u> .	
Please Route for Approval:	
. e	✓ Your review and approval.
/ Senat	□ Please indicate your availability to meet with Faculty Senate leadership to discuss.
Faculty Senate Request	☐ For your review and acknowledgement only (approval/veto not required for memorials and some resolutions).
	☐ I acknowledge receipt of the above.
	□ I will respond further at a later date.
	I approve this legislation and will process according to NMSU Rules & Policies.
ion	☐ I approve this legislation on a provisional basis. It will become effective immediately, and I will place it on the Agenda for a future meeting of the Board of Regents.
nistration ction	I veto this legislation. This should now go to
Administ Action	Other: Committee
A	Lakshmi Reddi, Interim Provost Date: 6.6.25
	Valerio Ferme President Date: 06/09/28

Please return form to:

Mari Cisneros

Faculty Senate Recording Secretary

Email: maricis@nmsu.edu / Phone: (575) 646-3417

Proposition: 03-24/25

Proposal Type: ⊠Bill □Resolution □Memorial □Joint Proposition □Other

(If Joint proposition, also select type)

Title: Clarifying Exceptions to Final Exam Requirements in ARP 4.50

Date Submitted: 8.24.24

Sponsor(s): K. Finlator (A&S); J. Burchett (A&S), M. Burkardt (NTT, A&S); J. Jackiewicz

(A&S), M. Prescott (A&S);

Proposed Committee: Student Success

Prior Approvals: N/A, none needed.

Proposal: We propose to append the following clarification to the end of the first paragraph of NMSU ARP 4.50:

"The requirement that instructors must schedule an exam or culminating activity during final exam week does not apply to courses associated with undergraduate or graduate-level independent study or research, or to courses that count for only one credit hour."

Rationale: <u>NMSU ARP 4.50</u> currently states that "the exam week class time is not optional and must be used for some culminating activity, whether or not the instructor requires a final exam." This requirement only makes sense for courses that have more than one student and that are taken only once. Several examples illustrate this problem:

Addendum: https://arp.nmsu.edu/chapter-4/4-50.html

Normally, every class meets at least 750 minutes per credit hour. The University Student Records Office will schedule the sixteenth week of instruction of each regular semester in 2-hour blocks. These blocks may count toward the 750-minutes minimum per credit hour if necessary, or it may exceed the 750-minute rule. In either case, the exam week class time is not optional and must be used for some culminating activity, whether or not the instructor requires a final exam. The requirement that instructors must schedule an exam or culminating activity during final exam week does not apply to in-person cousees associated with undergraduate or graduate-level independent study or research, laboratoty or experiential learning, or supplemental instruction courses.

- (1) Master's candidates and Doctoral candidates often register for research credits for one or more semesters. These credits are associated with a Canvas Shell and are even graded, so they resemble coursework administratively. However, scheduling a culminating activity at the end of each semester for this kind of coursework would be redundant with program-level graduate examinations such as a Master's Defense or a PhD Thesis defense.
- (2) Applying the requirement to independent research courses in which students work one-on-one with faculty in a way that is not scheduled centrally would break the flexibility that is needed to perform and disseminate research effectively. For example, a useful culminating activity for an independent research course is to present results formally to faculty and other students; such presentations are much more well-attended if held prior to finals week.

- (3) Applying the requirement to graduate professional development courses or seminars that count for only a single credit hour may not make sense if the course content does not lend itself naturally to summative evaluation. This is particularly true if students are required to take the course more than once.
- (4) Supplemental Instruction courses are one-credit courses that are intended in support of, and to be taken simultaneously with, other courses. It would not make sense for such courses to include separate culminating activities.
- (5) One-credit laboratory sections have special scheduling constraints. The culminating activities may occur before finals week.