

Proposition: 03-24/25

Proposal Type: Bill Resolution Memorial Joint Proposition Other
(If Joint proposition, also select type)

Title: Clarifying Exceptions to Final Exam Requirements in ARP 4.50

Date Submitted: 8.24.24

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Proposed Committee: Student Success

Prior Approvals: N/A, none needed.

Proposal: We propose to append the following clarification to the end of the first paragraph of NMSU ARP 4.50:

“The requirement that instructors must schedule an exam or culminating activity during final exam week does not apply to courses associated with undergraduate or graduate-level independent study or research, or to courses that count for only one credit hour.”

Rationale: [NMSU ARP 4.50](#) currently states that "the exam week class time is not optional and must be used for some culminating activity, whether or not the instructor requires a final exam." This requirement only makes sense for courses that have more than one student and that are taken only once. Several examples illustrate this problem:

- (1) Master’s candidates and Doctoral candidates often register for research credits for one or more semesters. These credits are associated with a Canvas Shell and are even graded, so they resemble coursework administratively. However, scheduling a culminating activity at the end of each semester for this kind of coursework would be redundant with program-level graduate examinations such as a Master’s Defense or a PhD Thesis defense.
- (2) Applying the requirement to independent research courses in which students work one-on-one with faculty in a way that is not scheduled centrally would break the flexibility that is needed to perform and disseminate research effectively. For example, a useful culminating activity for an independent research course is to present results formally to faculty and other students; such presentations are much more well-attended if held prior to finals week.
- (3) Applying the requirement to graduate professional development courses or seminars that count for only a single credit hour may not make sense if the course content does not lend itself naturally to summative evaluation. This is particularly true if students are required to take the course more than once.
- (4) Supplemental Instruction courses are one-credit courses that are intended in support of, and to be taken simultaneously with, other courses. It would not make sense for such courses to include separate culminating activities.
- (5) One-credit laboratory sections have special scheduling constraints. The culminating activities may occur before finals week.