Proposition: 05-25/26

Proposal Type: ☐Bill ☒Resolution ☐Memorial ☐Joint Proposition ☐Other

Title: Task Force on the Integration of Artificial Intelligence in Pedagogy

Date Submitted: December 15, 2025

Sponsor(s): C. Erickson (Business), K. Sharp-Hoskins (A&S), and C. Brown (A&S)

Proposed Committee:

Prior Approvals: NA

Proposal:

Whereas artificial intelligence (AI) represents a once-in-a-generation technological development;

Whereas AI is already having a profound effect on pedagogy;

Whereas AI is likewise transforming multiple dimensions of higher education, including instruction, assessment, student support, and administrative operations;

Whereas the use of AI applications by both faculty and students has become pervasive in the classroom;

Whereas the University will inevitably devote increasing financial, technological, and human resources to AI-related systems and tools;

Whereas AI carries significant implications for pedagogy across all academic disciplines—including the physical sciences, social sciences, and humanities;

Whereas skills in applying AI will be increasingly important in the workplace;

Whereas disciplinary knowledge and expertise is necessary for effective use of AI;

Whereas overreliance on AI can interfere with development of disciplinary knowledge and expertise;

Whereas NMSU's existing AI Committee focuses primarily on technological infrastructure, research applications, compliance, and institutional policy related to AI systems, and therefore does not address the pedagogical, curricular, or instructional implications of AI that directly affect faculty, students, and classroom learning;

Whereas the Global Faculty Advisory Committee advises the Chancellor of NMSU Global on matters related to online teaching and digital course delivery, but its mission does not encompass the broader pedagogical questions raised by AI—questions that affect face-to-face, hybrid, and online instruction across all campuses in the NMSU system;

Whereas emerging empirical research, including functional MRI studies, indicates that reliance on AI for academic tasks can alter patterns of brain activation associated with deep learning, critical thinking, and cognitive engagement;

Whereas other peer-reviewed studies show that when used in structured, well-designed pedagogical contexts, AI can enhance metacognition, problem-solving skills, and student performance—underscoring that the effects of AI on learning depend critically on how, not merely whether, it is used;

Whereas national research organizations, higher-education consortia, and accrediting bodies are actively investigating the pedagogical, ethical, and equity implications of AI in teaching and learning, highlighting the need for institutional guidance and a coordinated strategy;

Therefore, Be it resolved that the Faculty Senate of NMSU requests the administration working with the leadership of the Faculty Senate to establish a Faculty Task Force on the Integration of Artificial Intelligence in Pedagogy to study, assess, and make recommendations regarding the responsible, equitable, and pedagogically sound use of AI across the NMSU system.

Be it further resolved that the Task Force be broadly representative of the university faculty, including faculty from the fine arts, humanities, social sciences, and physical sciences; faculty with experience teaching in community colleges and on the main campus across all course levels (lower-division, upper-division, and graduate); and faculty who hold a range of perspectives on AI, including both skeptics and proponents.

Be it further resolved that the administration make available staff with technical expertise in AI, budgetary analysis, and pedagogy to support the work of the Task Force.

Be it further resolved that the Task Force be charged with:

1. Assessing the current and emerging uses of AI by faculty, students, and academic units across the NMSU system;
2. Reviewing national research and best practices concerning AI and student learning, academic integrity, equity, and instructional effectiveness;
3. Developing guidelines and recommendations for the pedagogically appropriate integration of AI in teaching, learning, and assessment;
4. Identifying resource needs, professional development opportunities, and infrastructure required to support faculty and students in the effective use of AI;
5. Proposing policy frameworks or revisions that ensure consistent, transparent, and mission-aligned use of AI in academic settings.

Be it further resolved that the Task Force deliver a written report, including findings and recommendations in the form of action items, to the Provost and the Faculty Senate no later than April 1, 2026, or another mutually agreed-upon date.

Rationale: See whereases.