Student Success Minutes October 19, 2023

Members Present: Tawny Aguirre, Mona Elshinawy, James Rice, Tanya Allred, Thaddeus Conner, Kristian Finlator, James Rice, John Mullen

Members Absent: Mayra Valadez, Stephanie Lynch, Michael Mapp, Brian Hampton

Guests: Dr. Rebecca Cambell, Dr. Renay Scott, Dr. James McAteer

September 21, 2023 minutes approved.

Dr. Renay Scott discussed the results of the Spring 2023 National Survey of Student Engagement. The results were very positive for first year students. Most student reported that they had a positive relationship with an advisor, or faculty. Seniors were less positive in regards to their satisfaction with NMSU. Her office is looking at the comments from Seniors. She also reported that retention was up and that 45 – 50 students were utilizing Counseling Center per day. Her office is currently in the process of hiring a Case Manager and another Counselor.

Dr. James McAteer spoke about the College Annual Reports, various task forces and the demographic cliff, the number of high-school graduates will drop 25% over the next twelve years due to demographics.

There was a question asked in regards to SWIRL: not letting NMSU students take classes at DACC. Dr. Scott relayed that she enacted this program because research showed that there were higher retention rates if students connect with a faculty.

There was a question asked about the Open Access Task force for books. Dr. McAteer let us know that Dr. Kevin Comerford, Dean of the NMSU Library, is currently Chairing this committee and suggested that we invite him to an upcoming meeting.

ARP 4.46 Authorized Absences from Class was discussed. Dr. Rebecca Cambell, Student Success Fellow, volunteered to take on the additional edits and move the policy forward.

Senator Rice reported that he found that the Writing Across the Curriculum program is no longer being offered at NMSU, but he did find some resources and agreed to share them with the committee.

There was a discussion as to what could be done at the unit level to identify weakness in English and Math. It was brought up that there is a policy regarding Math and English for General Education classes. It was suggested that we perhaps pull that data to see if there is a connection.