Date prepared: 11 March 2023

Chair Report

Standing Committee: Curriculum and Programming

Chair: Megan Papesh

Meeting Date/Time: 09 March 2023, 4:00p on Zoom

Members Present: Michaela Buenemann, Hameed Badawy, Jeanne Flora, Lori Saiki, Don Edgar, Rodrigo Figueroa

Guests: None

Meeting Agenda:
- Announcement and update about April meeting
- Discussion of VWW proposition draft
- Discussion of Chapter 4 ARP proposition draft
  - Updates on outstanding ARP questions
    - 4.21 (Registrar), Part 13 (Justification of I Grades)
    - 4.46 (Authorized Absences from Class)
    - 4.61 (Transfer Credit), Part 2 (Rules)
    - 4.68 (Course Curriculum Changes), Part 7 (Changes to Course Curricula)
    - 4.69 (Academic Rules for Distance Education)
    - 4.70 (Embargo of Dissertations or Master's Theses)

Summary:
The committee heard an update from Megan about LEADS 2025 Goals 5 (Build an Online Global Campus) and 6 (Build, Elevate, and Strengthen Sustainable Systemwide EID Practices). Specifically, Megan met with Beth Apodaca and Teresa Maria (Linda) Scholz on March 9 to discuss some topics that Sherry Kollman and others would like the Curriculum and Programming (C&P) Committee to weigh in on. Those issues include developing and evaluating Key Performance Indicators (KPIs) for Goal 5, which currently does not have any articulated KPIs, and providing feedback on the KPIs for Goal 6. Beth Apodaca indicated that Goal 5 KPIs should be ready to evaluate by March 17 and they would like feedback by the beginning of April. The C&P Committee does not meet again until April 13, and Megan expressed reluctance to increase the service expectation for members of this committee by adding another meeting to their calendars, so the committee agreed to evaluate the Goal 5 KPIs by the end of March and cancel the planned April meeting.

The committee then discussed the proposition draft proposing changes to the Viewing a Wider World (VWW) catalog language. The committee finalized the draft and it is ready to send to Faculty Senate Chair and Vice Chair.

The committee then discussed outstanding questions about Chapter 4 ARPs 4.21, 4.61, 4.68, and 4.70. ARP 4.21 remains outstanding until we hear back from CAASS about "I" grade forms used in Nursing. The committee then discussed ARP 4.46 and proposed changes to the ARP that are more inclusive and reflect student experiences. Specifically, we added language excusing students who are ill or are caring

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for ill dependents and students who experience a death in their immediate family. We then discussed ARP 4.69 and made as many modifications as we could. Remaining modifications will need to be proposed separately by the Office of Digital Learning.