

Date prepared: 08 December 2022

## Chair Report

**Standing Committee:** Curriculum and Programming

**Chair:** Megan Papesh

**Meeting Date/Time:** 06 Dec 2022, 4:00p on Zoom

**Members Present<sup>1</sup>:** Tawny Aguirre, Michaela Buenemann, Hameed Badawy, Jeanne Flora, Lori Saiki, Rodrigo Figueroa, Martha Mitchell

**Guest:** Erica Nikolaisen, Program Manager, Office of Experiential Learning

**Meeting Agenda:**

- The fate of [Proposition 11-21/22](#) (Proposition to Add Internship and Co-ops to Alternate Educational Experiences for the VWW Program).
  - Discussed in [FS on April 7](#)
  - Assigned to Student Success Committee
  - Discussed by [SS on April 21](#)
  - Proposition withdrawn
- [Chapter 4 ARP: Curriculum and Class Management](#)
  - Twenty-four subsections, so I propose we put two sets of eyes on each, such that we each evaluate ~6 subsections to determine whether ambiguities or opportunities for revision exist. I (MP) will read all of them.

**Summary:** The committee heard from Erica Nikolaisen about potentially confusing language in the description of the [Viewing a Wider World](#) requirement. In the section about options for students to replace 3 credits of VWW coursework with another form of experiential learning, study abroad opportunities are described as experiences that must consist of “at least four weeks of a Study Abroad program or university coursework in a foreign country earning 3 credits.” Erica hypothesized that the VWW language predates the popular Faculty-Led International Programs (FLIP), which have only been around since 2013-2014. The FLIP programs typically enroll at least 100 students and last about two weeks. According to the VWW waiver language, these experiences may or may not count toward a waiver, depending on whether the person evaluating the request interprets the description quoted above prior to or after the “or” statement. The language confuses both students and those in charge of processing VWW waivers, leading waivers to be applied for and granted inconsistently. The next steps for the committee will be to determine who approves the VWW waivers and the processes for changing the language.

The committee also discussed several of the Chapter 4 ARP: Curriculum and Class Management. Several ARP were discussed in the meeting. For example, ARP 4.70 notes that thesis and dissertation embargoes are for 24 months and non-renewable, which could be problematic for some students. The committee

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<sup>1</sup> Note: The meeting was held on a Tuesday, rather than the usual day (Thursday), so several members could not be present or had to leave early for other regularly-scheduled obligations

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will seek to determine who oversees embargo processing and whether students *are* allowed to renew. Proposed language revisions will be discussed based on what we learn. There is confusing redundancy across ARP 4.23 and ARP 4.63 regarding credit hour calculations. There is also unclear rationale for differences in time commitments for single credits of coursework (50 minutes of class + two hours of outside work per week) and single credits of research experience (6 hours per week). The discussion will continue in our next meeting in January 2023 and be streamlined by using a shared document, which will allow everyone to see and comment on all ARP.