

Date: 9.17.26

Time: 4:00-5:00pm

Location: Rebecca Campbell's Zoom Room: <https://nmsu.zoom.us/j/4974617700>

Facilitator and Chair: Rebecca Campbell (HEST)

Senators Expected: Dejan Magoc (HEST), Michaela Burkardt (A&S), Kelly Knight (CES), Tracy Miller-Tomlinson (Honors), Rodrigo Figueroa (A&S), Jodie Kenney (NTT)

Others Expected: Jeorjinah Cardenas (ASNMSU)

Senators with Regrets: Tawny Aguirre (DACC)

Senators not Attending: Eduardo Gamillo (ENG), Inigo Garcia Bryce (A&S), Stephanie Lynch (HEST)

Agenda Items	
1.	Welcome & Name Reset Rebecca Welcomed everyone to the first meeting of the semester.
2.	ASNMSU Collaboration: - Senators Kenny and Bryce will attend ASNMSU meetings - Jeorjinah Cardenas will attend our meetings. Reports from Kenny or Cardenas? Rebecca announced that Senators Kenny and Bryce will attend ASNMSU meetings and that Jeorjinah Cardenas from ASNMSU will attend our meetings. - Senator Kenny gave a brief report of what happened at the ASNMSU meeting she attended on 9/10.
3.	Faculty Talk 2.0/Student Success Thread Rebecca encouraged everyone to participate Faculty Talk 2.0, particularly the Student Success Thread. One senator mentioned that they were not interested in doing so because of bad memories of the previous experience.
4.	ARP 4.62 Academic Agreement Guest: Associate Provost Hernandez AVP Hernandez gave a brief overview of the proposed policy changes. Renita Hicks had approached Carly Casey, who handled workflow, MOU's, and the transferology. They noticed that some of the MOU's and articulation agreements were hard to find or not updated. These need to be updated to ensure it's clear who the authority is and what the purpose is. Broadly speaking, academic agreements are with programs that are partnerships with non-NMSU entities; articulation agreements requires an MOU betw the 2 institutions that specifically maps the courses and transfer credit. The new policy makes it clearer the provost is the signatory. Otherwise the policy updated language; transfer credit in UG catalog and makes it clearer and that there is a committee that ensures that faculty look at the agreement and related syllabi.

The Student Success Committee provided feedback that the distinction between an Academic Agreement, an Articulation Agreement, and an MOU need to be clearer and that the approval authority and faculty involvement and governance for each of the three should be defined in detail.

Senator Burkardt expressed that the revision appeared to remove curricular governance from the faculty. AVP Hernandez clarified that the same governance was still there in the role of the Dept Head and departmental committees. The point was made that typically departmental committees or designees only participate when the transfer course in question is outside of the articulation agreement.

Senator Burkardt expressed desire for an expiration date for articulation agreements to address changes in course modality or other pedagogical issues that affect if the courses are similar enough to articulate.

Senator Campbell asked of AVP Hernandez had any questions for us. She did not but expressed thanks for our feedback and time and assured us that the feedback would go to the policy committee and a revised version would be brought back to our committee.

5. Student Success Committee Priorities for AY '26 - '27 – see next page

The remainder of the meeting time was spent on a lively discussion of priorities for AY'26 – '27. Senator Campbell presented the options attached to the agenda and a zoom poll was used to garner interest. There were two categories of possibilities, those that would require legislation to kick a change to the ARP and those that might be handled with a memo or note from the committee.

From the Polls:

ARP/Legislative priorities in order of urgency:

1. Add/Drop Deadlines
2. Fractional grading
3. TIE:
 - UG Catalog Governance & Fractional grading
4. TIE:
 - Faculty Handbook & Earlier Early Performance Feedback
5. Pass/No Credit

Memo/informational priorities in order of urgency:

1. Final Grade Submission Campaign
2. More focused Registrar Communications
3. Digital-device syllabus language

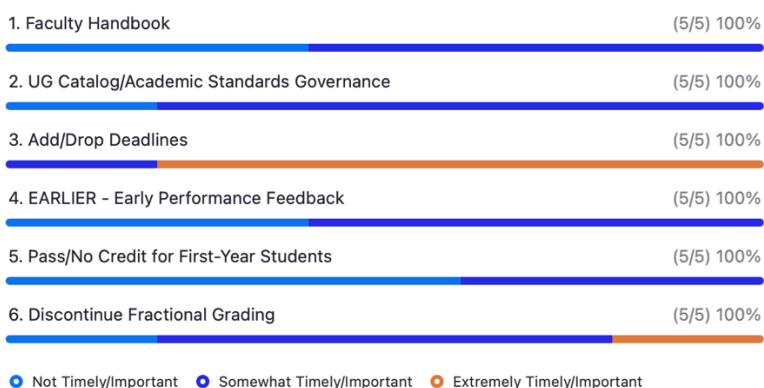
Comments:

- There is interest in addressing the effects of fractional grading, however, that issue comes up frequently and there may be some policy fatigue around that particular issue. This will be addressed at a future meeting.
- Addressing the add/drop deadlines was of interest and will be slated as a meeting topic soon.
- Senator Burkhart raised the issue of the criteria for the NMSU based scholarships related to the number of credits which must be passed in a single semester. Thus, student could lose after a single semester of poor performance. (Note: this differs from Fed and other aid.)
- There is a relationship between add/drop, early performance feedback, fractional grading and the scholarships. It could be helpful to consider these issues together.
- Senator Campbell will invite Dr. Marin to our next meeting and will follow-up with Provost Bull to see if what our priorities are, are in alignment with his. This is relevant because policy changes require the signature of the policy administrator.

Poll results:

1. Legislative Priorities (Rank order) *

5/5 (100%) answered



2. Priority Recommendations (Rank order)

5/5 (100%) answered

