

# Memorandum

**TO:** Faculty Senate  
**FROM:** Stuart Munson-McGee  
Faculty Senate Vice-Chair  
**CC:** Britney Stout  
**DATE:** 5 December 2013  
**SUBJECT:** Monthly Report  
**ATTACHMENTS:** 1) Proposed Classroom Scheduling Policy  
2) Draft language: Qualifying for Admission Entering Freshmen

There are several topics currently making their way through ADAC that may be of interest to Faculty Senate:

1. **Classroom Scheduling Policy.** This was introduced as an informational item to ADAC in early November. A copy of the proposed policy is attached.
2. **Change in Admission Standards.** The President, Provost, and Deans have been discussing using 2.75 or 3.00 HS GPA but keeping ACT. There may also be a “significant accomplishment” clause to admit outstanding students who otherwise might not meet the eligibility requirements.
3. **Q/A with Provost Howard.** The 25 November 2013 ADAC meeting included a lengthy question and answer session with Provost Howard. Some bulleted DRAFT highlights (as taken during the meeting and not yet verified for accuracy) from Provost Howard’s comments are given below:
  - New monies are being sought for faculty lines, but not optimistic about how much will be there.
  - Since 2003, number of faculty is stagnant give-or-take as are staff numbers.
  - The proposed budget has some additional funds for the library.
  - Enrollment management funds are returned to colleges; they have the responsibility to manage them. PFP (Provost Permanent Faculty Pool) funds, have \$400,000 for enrollment management, A. Throneberry has another \$300,000 – will be used to support classes “that must be taught”.
  - Moving forward so all classes are taught by permanent (College or tenure/tenure track) faculty.
  - On-line focus will be graduate (Master’s) programs, not individual classes.
  - Governor and HED trying to get 100% Lottery needs covered for the Spring, long-term TBD.

Other topics and items:

1. Course alignment and renumbering
2. Status of teaching across state lines and how it will affect our programs (continuing).
3. Evaluation of undergraduate international transfer credits (continuing).